Students participate in a variety of tasks designed to develop skills in using biblical referencing to locate scriptural texts and to reference scriptural texts for different contexts. Students create a Cube using the template provided at the end of this activity. They record their response to each task on a separate face of their cube.

*How many chapters are in the Gospel of Mark?*

*How many in Luke’s gospel?*

*How many in Matthew’s?*

*How many in John’s?*

*Which book has the most?*

*Which book has the least?*

*Design a mini Pie Graph that compares the number of chapters in each of the four gospels.*

*Luke’s gospel tells the story of the Good Samaritan. Its biblical reference is:*

*Luke 10: 29-37*

*Find the story.*

*Draw a mini concept map that shows the characters in this story. Write the chapter and verse reference to show when each character first appears in the story.*

*Use these references to solve the mystery:*

*What does each story have in common?*

*Matthew 12: 1-8*

*Mark 3: 1-6*

*Luke 4: 38-39*

*Find five stories from the Gospels that refer to plants or trees. Write the names of the stories together with the correct chapter and verse reference for each.*

*Identify the Bible characters using the chapter and verse references below.*

*Mark 15: 21*

*Genesis 9: 1*

 *Matthew 19: 17*

 *Luke 24: 12*

*Use the Index of your Bible to find out in how many gospels does the story of Jesus calming the storm appear?*

*Write the chapter and verse reference for each version of the story.*

